**Reception Year**

**Evaluating outcomes - Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Page: \_\_\_ of \_\_\_\_**

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| KEYAcquiring and developing skillsSelecting and Applying Skills etc.Knowledge & understanding of fitness & healthEvaluating and Improving Performance  |  Names |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Perform basic gymnastic actions, including travelling, rocking, jumping and climbing, and stay still when required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Manage the space safely, showing good awareness of each other, mats and apparatus |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Make up and perform simple movement links in response to simple tasks  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Link and repeat basic gymnastic actions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Perform movement phrases with control and accuracy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Name some body parts correctly |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Know when their body is active and talk about the difference in their bodies when they exercise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Carry and place small appropriate apparatus safely, with guidance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Watch and talk about actions and shapes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |